

Environmental Learning-Support Checklist

Use this checklist to evaluate whether the bird's housing supports comfortable observation, movement, recovery, and participation.

Rating Scale

3 — Consistently supports learning

The feature is available and reliably useful to the bird.

2 — Sometimes supports learning

The feature is available, but its usefulness depends on the situation.

1 — Currently creates difficulty

The arrangement restricts movement, recovery, observation, or participation.

N/A — Unable to assess

More observation or information is needed.

Species

Name

Trainers

Date



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Environmental Learning-Support Checklist

Part 1: Environmental Assessment

Movement and Choice

The environment allows the bird to... 3 2 1 N/A

Move away without escalating into panic or uncontrolled flight. ☐ ☐ ☐ ☐

Increase distance without being forced onto the floor. ☐ ☐ ☐ ☐

Choose among more than one useful location or movement route. ☐ ☐ ☐ ☐

Pause or return to a previous location after moving away. ☐ ☐ ☐ ☐

Move without passing directly beside or over the trainer. ☐ ☐ ☐ ☐

Remain off the floor when desired. ☐ ☐ ☐ ☐

Visual Security and Observation

The environment allows the bird to... 3 2 1 N/A

Maintain visual contact while remaining at a comfortable distance. ☐ ☐ ☐ ☐

Choose between more exposed and more protected locations. ☐ ☐ ☐ ☐

See or hear people approaching before they are close. ☐ ☐ ☐ ☐

Observe activity before being expected to participate. ☐ ☐ ☐ ☐

Remain still and watch without prompting further approach. ☐ ☐ ☐ ☐



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Part 1: Environmental Assessment

Perches and Useful Locations

The environment allows the bird to...

3 2 1 N/A

Stable, appropriately sized perches.

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Perches that are easy to approach, land on, and leave.

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Safe movement between locations without awkward jumps or collision risk.

More than one exit route from important locations.

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Separate locations for resting, observing, and training.

Access to food, water, and preferred areas without passing through pressure points.

Notes

Which locations and movement routes does the bird use most often?

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Where does movement appear restricted, rushed, or difficult?

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